

SOCIAL STUDIES—Lesson Plans and Models

Subject	Title	Author	Abstract	Source	Publisher
Lesson Plans and Models	Teaching History with Technology	Cary Academy	Designed to help middle school and high school history and social studies teachers better integrate technology into their classrooms.		Retrieved from http://www.caryacademy.pvt.k12.nc.us/historytech/Vollno2/default.htm
Lesson Plans and Models	Center for Technology and Teacher Education	Curry School of Education, University of Virginia	The Social Studies team facilitates the development and use of technology-related resources in the social studies. Resources are available for K-12, college, and university social studies professionals.		Retrieved from http://curry.edschool.virginia.edu/teacherlink/content/social/
Lesson Plans and models	Making a place for technology in teacher education with geographic information systems	Marsha Alibrandi	Using GIS in the social studies classroom provides new ways of analyzing, viewing and interpreting data.		Retrieved from http://www.citejournal.org/vol1/iss4/currentissues/socialstudies/article1.htm
Lesson Plans and models	Learning and Teaching Models	A. Morris	This area is intended for the discussion of various learning and teaching models in social studies and their advantages and disadvantages.		Retrieved from http://courses.forum.ncsu.edu/cgi-bin/netforum/sciteach/a/3--25
Lesson Plans and models	GIS in schools	Richard Audet	Documents with case studies that show what can happen when students are given real-life problems to solve, and the technology of GIS to help solve them.	ESRI GIS and Mapping Software	Retrieved from http://gis.esri.com/esripress/display/index.cfm?fuseaction=display&websiteID=44&moduleID=0

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Lesson Plans and models	Engines of inquiry: A practical guide for using technology to teach American culture	A collaborative publication of the American Studies Crossroads Project	The Engines of Inquiry guidebook provides a practical and pedagogical framework for the integration of technology into teaching and learning.		Retrieved from http://www.georgetown.edu/crossroads/guide/guide.html
Lesson Plans and models	Crossroads DIRECT: The DIRectory of Electronic Curriculum & Teaching		A directory of educators available to assist in integrating technology into the social studies curriculum.		Retrieved from http://www.georgetown.edu/crossroads/direct.html
Lesson Plans and models	History.edu: Essays on Teaching with Technology	Dennis A. Trinkle; Scott A. Merriman	This book contains a number of path breaking studies in history pedagogy, among them the first three published essays measuring qualitatively and quantitatively the successes and failures of "e-teaching" and distance learning.		Ordering information retrieved from http://www.mesharpe.com/6560549x.htm
Lesson plans and models	Technology and social studies: an introduction	White, Charles S.	The importance of technology in the social studies classroom is determined by its performance in supporting and facilitating the teaching and learning of the content and skills.	March 1997, vol 61 n3 p 147	Social Education
Lesson plans and models	The dinosaurs didn't see it coming, but historians had better: computer-aided activities in the history classroom	Phillips, Julieanne	Strategies for helping 'Internet-challenged' staff to get started on using technology in the classroom to enhance student learning.	Spring 2002 v 18 i1 p 27	History Computer Review

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Lesson plans and models	It's not just another new thing; technology as a transformative innovation for social studies teachers	White C.	Technology is an innovation that can offer much to facilitate a transformative social studies approach. The paper discusses the potential for technology in social studies teacher education by providing survey and interview results and models and examples for successful integration. The suggestion is that technology can provide opportunities for empowering students and teachers, but meaningful, student-centered critical constructivist approaches are vital.	1999 vol7 n 1 p 3	Journal of Technology and Teacher Education
Lesson plans and models	A conceptual model for the integration of computers into the social studies	Brady, Harry Robert	Instructional designers face the question of how to employ a constantly evolving and increasingly powerful array of computer-based instructional technology within the classroom.	Year: 1992 Pages: 00336	Purdue University
Lesson plans and models	Social studies teaching and technology: reflections of a veteran teacher	Failla, Victor A., Birk, Thomas A.	A veteran social studies teacher reflects on his integration of technology in the classroom. He provides a number of useful recommendations and adaptation strategies for social studies teachers involved in similar processes of technology integration.	v. 14 nol (Spring/Summer 1999) p. 118-29	International Journal of Social Education

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